

MIDDLE YEAR PROGRAMME

The IB Students's Profile

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. IB learners strive to become:

Inquirers Thinkers

Knowledgeable

Balanced
Reflective

Communicators

Risk-Takers *Caring*

Open-Minded

Principled

These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and

What is an International Baccalaureate (IB) education?

IB education:

Focuses on learners

Develops effective approaches to teaching and learning

Works within global contexts

Explores significant content

The IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



The MYP Curriculum

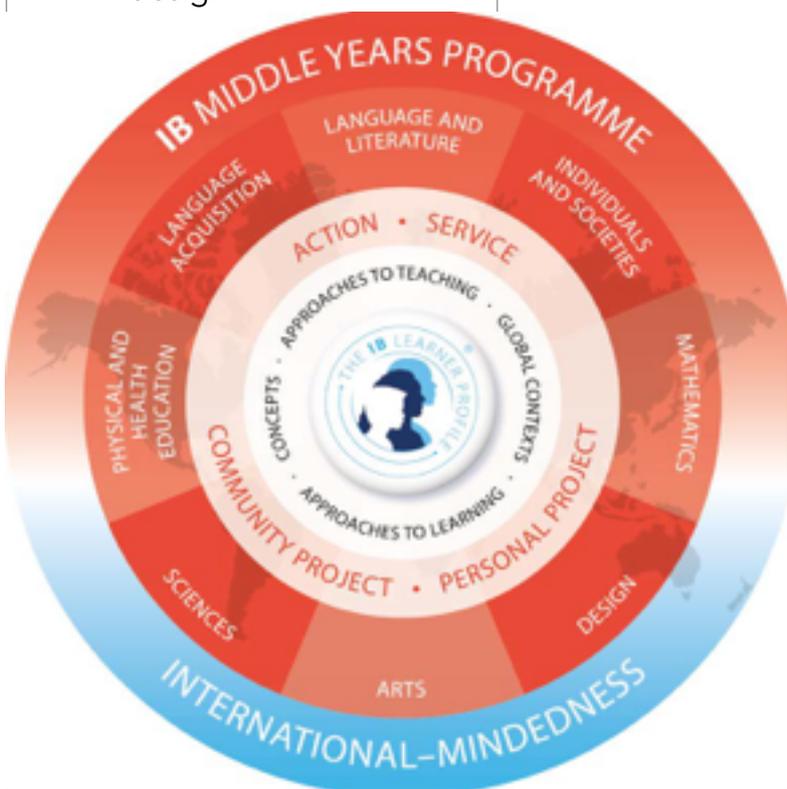
The MYP curriculum consists of eight subject groups:

- i. language acquisition,
- ii. language and literature,
- iii. individuals and societies,
- iv. sciences,
- v. mathematics,
- vi. arts,
- vii. physical and health education, and
- viii. design.

What is the Middle Years Programme (MYP)?

The MYP is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers.

The MYP is flexible enough to accommodate most national or local curriculum requirements. It builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet the academic challenges of the IB Diploma Programme (DP) and the IB Career-related Certificate (IBCC).



The IB Middle Years Programme:

- addresses holistically students' intellectual, social, emotional and physical well-being
- provides students opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others
- empowers students to participate in service within the community
- helps to prepare students for further education, the workplace and a lifetime of learning.

Students must complete a minimum of 50 hours of instruction per subject group in each academic year. In years 4 and 5, students have the option to take courses from six of the eight subject groups, which provides greater flexibility.